

COLCHESTER SCHOOL DISTRICT

POLICY: COMPREHENSIVE STUDENT ASSESSMENT POLICY

DATE ADOPTED: February 3, 2004

POLICY STATEMENT

Believing that assessment is central, not peripheral, to effective instruction, Colchester's Comprehensive Student Assessment Policy not only defines our specific purposes for instructional assessment, but also lists a variety of methods/measures used to gather student and program data. In compliance with federal/state mandates and consistent with Colchester School District's mission/strategic plan, these purposes include:

1. Providing feedback and sharing results regarding individual student performance.
2. Guiding teachers in adapting instructional strategies to individual learner needs.
3. Comparing both student scores and program results over time.
4. Informing all constituent groups about the success and impact of instructional programs.
5. Making decisions regarding the costs and benefits of specific programs and/or measures.

Effective teaching implies clarity about what students are expected to know, understand, and apply as a result of instruction. Defining this clarity through the integration of curriculum and assessment within specific fields of knowledge is the instructional core of our district's strategic plan.

Date Warned: November 14, 2003
First Reading: November 18, 2003
Second Reading: February 3, 2004